Longitudinal/Cross-Sectional Study of the Impact of Mathematics in Context on Student Performance

Standardized Test Gain Score Data for the Eight Grade-Level-by-Year Studies in 1997-1998, 1998-1999, and 1999-2000 (Technical Report #47)

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Romberg, T. A., Webb, D.C., & Folgert, L. (2004) *Standardized test gain score data for the eight grade-level-by-year studies in 1997-1998, 1998-1999, 1999-2000. (Mathematics in Context* Longitudinal/Cross-Sectional Study Tech. Rep. No. 47). Madison, WI: University of Wisconsin, Wisconsin Center for Education Research

The research reported in this paper was supported in part by the National Science Foundation #REC-9553889 and #REC-0087511 and by the Wisconsin Center for Education Research, School of Education, University of Wisconsin-Madison and the Northern Illinois University. The views expressed here are those of the authors and do not necessarily reflect the views of the funding agency.

#### Introduction

The purposes of the longitudinal/cross-sectional study of the impact of *Mathematics in Context* (MiC; National Center for Research in Mathematical Sciences Education & Freudenthal Institute, 1997–1998) on student performance are (a) to determine the mathematical knowledge, understanding, attitudes, and levels of student performance as a consequence of studying MiC for over three years; and (b) to compare student knowledge, understanding, attitudes, and levels of performance of students using MiC with those using conventional mathematics curricula. The research model for this study is an adaptation of a structural model for monitoring changes in school mathematics (Romberg, 1987). For this study, information is being gathered on 14 variables over a 3-year period for three groups of students (those in Grades 5, 6, and 7 in 1997). The variables have been organized in five categories (prior, independent, intervening, outcome, and consequent). (See Figure 1 for variables and hypothesized relationships.)

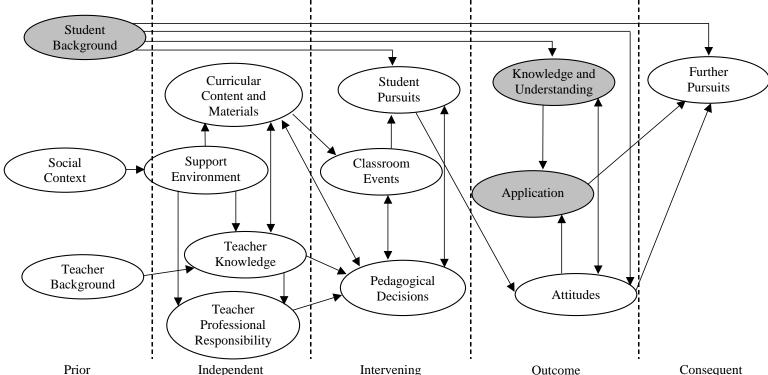
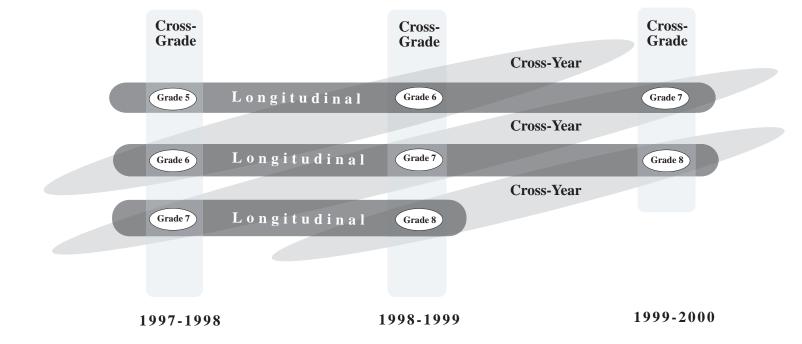


Figure 1. Revised model for the monitoring of school mathematics.

### Overview



The data in this Technical Report contain the general results for the eight grade-level-by-year studies shown as white ellipses in Figure 2.

Figure 2. Sources of Data and Planned Comparisons of the MiC Longitudinal/Cross-Sectional Study

The tables in this report have been organized in terms of each of the eight year-by-grade studies. Within each study the data on student performance is then organized first across all districts, second for each district separately, and then by teachers within districts. The data uses only students who have **both** previous year and end of year standardized test scores.

# Mathematics in Context Classrooms

## Table 1.1

Year	Spring 1998 Grade	(N)	Previous Year Standardized Test Mean	End of Year Standardized Test Mean	Standardized Test Gain Score Mean	StDev
Year 1						
	Grade 5	387	58.36	57.30	-1.06	17.39
	Grade 6	389	52.15	50.84	-1.31	16.68
	Grade 7	305	55.14	53.58	-1.56	17.32
Year 2						
	Grade 6	306	56.24	53.64	-2.60	19.35
	Grade 7	371	44.17	40.23	-3.94	16.69
	Grade 8	157	47.19	53.68	6.49	16.32
Year 3						
	Grade 7	222	61.87	59.87	-2.00	17.31
	Grade 8	224	36.84	46.22	9.38	20.81

Overall Standardized Test Gain Scores for the Eight MiC Grade-Level-by-Year Studies in 1997-1998, 1998-1999 and 1999-2000

District	District (N)		Spring 1998 Standardized Test Score Mean	Standardized Test Gain Score Mean	StDev
		Grade 5 in Spr	ring 1998		
District 1 District 2 District 3	141 132 114	59.06 59.12 56.61	58.86 55.16 57.86	-0.21 -3.96 1.25	17.69 15.66 18.57
District 4*	0	50.01	57.80	1.25	10.57
	-	Grade 6n Spri	ing 1998		
District 1 District 2	103 138	48.81 54.53	44 45	-4.64 -9.69	15.08 16.67
District 3 District 4*	148 0	52.26	61	8.83	12.25
	-	Grade 7n Spri	ing 1998		
District 1 District 2 District 3	35 152 118	47.2 44.59 69.97	49 45 65	1.97 0.17 -4.54	16.55 18.26 15.97
District 5 District 4*	0	09.97	03	-4.34	13.97

Table 1.2Standardized Test Gain Scores for Grade Five, Six, and Seven MiC Students in 1998-1999 by District

\* Standardized test national percentages were not available.

District	District (N)		Spring 1999 Standardized Test Score Mean	Standardized Test Gain Score Mean	StDev
		Grade 6 in Spr	ing 1999		
District 1	54	68.26	68.02	-0.24	18.23
District 2	148	51.90	42.25	-9.65	19.61
District 3	104	56.37	62.38	6.02	15.45
District 4*	0				
	-	Grade 7 in Spr	ing 1999		
District 1	69	44.71	31.72	-12.99	17.67
District 2	190	33.89	34.44	0.54	16.46
District 3	112	61.27	55.29	-5.97	13.59
District 4*	0				
	-	Grade 8 in Spr	ing 1999		
District 1	24	50.04	51.04	1.00	18.34
District 2	74	40.31	47.72	7.41	16.59
District 3	59	54.66	62.24	7.58	14.89
District 4*	0				

Table 1.3Standardized Test Gain Scores for Grade Six, Seven, and Eight MiC Students in 1998-1999, by District

\* Standardized test national percentages were not available.

District	District (N)		Spring 2000 Standardized Test Score Mean	Standardized Test Gain Score Mean	StDev
		Grade 7 in Spr	ing 2000		
District 1	68	68.21	63.69	-4.51	18.66
District 2	59	55.98	57.34	1.36	18.36
District 3	95	60.60	58.94	-1.66	14.29
District 4*	0				
	•	Grade 8 in Spr	ing 2000		
District 1	84	36.18	47.18	11.00	19.28
District 2	90	38.07	45.19	7.12	23.46
District 3	ict 3 50 35.74		46.46	10.72	18.04
District 4*	0				

Table 1.4Standardized Test Gain Scores for Grade Six, Seven, and Eight MiC Students in 1999-2000, by District

\* Standardized test national percentages were not available.

Grade/ Teacher ID	(N)	Spring 1997 Standardized Test Score Mean	Spring 1997 Standardized Test Score St Dev	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
		•		Grade 5 in Sp	ring 1998			
4	17	49.18	18.05	48.47	25.53	-0.71	17.97	0.71
14	46	43.04	22.34	43.46	26.84	0.41	18.78	0.72
19	25	70.76	14.27	79.08	17.95	8.32	16.40	0.50
27	14	53.29	18.96	44.14	29.71	-9.14	25.08	0.54
31	30	92.37	5.88	89.23	11.41	-3.13	12.22	0.11
49	9	25.11	13.34	22.67	13.81	-2.44	8.43	0.81
				Grade 6 in Sp	ring 1998			
30	36	52.36	19.56	43.44	18.03	-8.92	14.37	0.71
33	37	45.92	26.18	44.57	22.37	-1.35	11.54	0.90
38	30	48.10	21.60	44.53	25.83	-3.57	17.28	0.75
				Grade 7 in Sp	ring 1998			
8	21	48.81	25.8	46.76	20.58	-2.05	16.60	0.77
44	14	54.36	28.29	59.86	23.58	5.50	15.98	0.83

Table 1.5Standardized Test Gain Score Means for 1997-1998 Grade Five, Six, and Seven MiC Students in, by Teacherin District 1

Grade/ Teacher ID	(N)	Spring 1997 Standardized Test Score Mean	Spring 1997 Standardized Test Score St Dev	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
				Grade 5 in Sp	ring 1998			
2	22	67.14	22.72	61.91	25.62	-5.23	17.10	0.76
12	29	50.72	28.02	45.38	28.24	-5.34	16.20	0.83
22	19	67.00	21.62	62.37	25.60	-4.63	18.43	0.71
26	62	57.79	28.73	55.13	29.19	-2.66	14.20	0.88
				Grade 6 in Sp	ring 1998			
37	38	55.92	25.53	43.61	25.92	-12.32	15.86	0.81
45	36	71.94	22.08	58.33	25.76	-13.61	14.03	0.84
51	37	51.27	25.9	44.86	24.87	-6.41	16.80	0.78
52	27	33.81	25.45	28.56	22.88	-5.26	19.59	0.68
				Grade 7 in Sp	ring 1998			
11	36	43.61	21.91	38.14	21.28	-5.47	15.47	0.74
20	41	49.22	23.38	53.32	22.01	4.10	19.27	0.64
35	34	46.35	27.02	51.47	27.29	5.12	18.93	0.76
47	41	39.34	23.62	36.44	20.4	-2.90	17.53	0.69

Table 1.6Standardized Test Gain Score Means for 1997-1998 Grade Five, Six, and Seven MiC Students in, by Teacherin District 2

Grade/ Teacher ID	(N)	Spring 1997 Standardized Test Score Mean	Spring 1997 Standardized Test Score St Dev	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
				Grade 5 in Sp	ring 1998			
3	16	61.44	23.48	63.63	26.69	2.19	20.01	0.69
7	20	64.05	23.42	62.25	25.65	-1.80	21.97	0.60
23	21	46.00	24.83	53.10	21.48	7.10	15.01	0.80
25	18	58.22	21.76	58.56	28.03	0.33	20.06	0.70
41	18	52.44	24.92	46.5	27.58	-5.94	18.85	0.75
48	21	58.67	27.38	63.19	27.98	4.52	14.67	0.86
				Grade 6 in Sp	ring 1998			
6	22	59.68	24.25	70.73	23.91	11.05	12.72	0.86
15	40	53.7	20.12	64.13	22.57	10.43	11.67	0.86
39	40	58.55	22.68	64.23	20.89	5.68	12.80	0.83
40	39	47.82	25.07	56.59	22.32	8.77	12.27	0.87
50	7	9.43	6.55	20.54	10.74	11.14	9.94	0.42
				Grade 7 in Sp	ring 1998			
16	118	69.97	2.85	65.42	14.18	-4.54	15.97	0.73

Table 1.7Standardized Test Gain Score Means for 1997-1998 Grade Five, Six, and Seven MiC Students in, by Teacherin District 3

Table 1.8Standardized Test Gain Score Means for 1998-1999 Grade Six, Seven, and Eight MiC Students in District 1

Grade/ Teacher ID	(N)	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev		Spring 1999 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
			Gra	de 6 in Spring	1999			
33	17	68.47	68.47	65.35	29.96	-3.12	18.66	0.79
38	11	63.45	6.45	76.91	30.23	13.45	9.52	0.95
67	14	54.00	32.00	47.79	31.76	-6.21	15.38	0.88
73	9	89.44	8.09	86.44	21.59	-3.00	24.25	-0.16
78	3	81.00	3.46	89.67	14.43	8.67	13.05	0.50
			Gra	de 7 in Spring	1999			
8	19	41.58	21.44	24.95	24.95	-16.63	15.63	0.69
64	1	57.00		35.00		-22.00		
74	17	49.29	20.35	39.59	25.43	-9.71	20.77	0.61
88	32	43.75	20.33	31.47	20.19	-12.28	17.42	0.63
			Gra	de 8 in Spring	1999			
75	6	58.00	22.12	47.50	23.72	-10.50	10.88	0.89
87	18	47.39	20.59	52.22	27.37	4.83	18.92	0.72

Table 1.9Standardized Test Gain Score Means for 1998-1999 Grade Six, Seven, and Eight MiC Students in District 2

Grade/ Teacher ID	(N)	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev		Spring 1999 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
			Gra	de 6 in Spring	1999			
52	33	32.82	21.73	35.12	18.45	2.30	19.56	0.54
69	39	75.85	20.02	68.13	22.17	-7.72	16.56	0.70
83	37	40.08	26.09	27.59	20.57	-12.49	16.04	0.79
85	39	55.31	26.04	36.31	22.62	-19.00	20.56	0.65
		•	Gra	de 7 in Spring	1999			
45	29	48.55	20.99	42.97	23.18	-5.59	15.40	0.76
62	49	32.45	23.45	34.96	23.09	2.51	16.03	0.76
70	64	24.39	19.85	28.34	21.30	3.95	18.72	0.59
80	48	39.19	24.90	36.88	23.93	-2.31	12.97	0.86
			Gra	ade 8 in Spring	1999			
20	33	51.00	20.86	57.94	21.18	6.94	17.91	0.64
47	41	31.71	19.19	39.49	21.78	7.78	15.67	0.71

Grade/ Teacher ID	(N)	Spring 1998 Standardized Test Score Mean	Spring 1998 Standardized Test Score St Dev		Spring 1999 Standardized Test Score St Dev	Standardized Test Gain Score Mean	Standardized Test Gain Score St Dev	Correlation Coefficient
			Gra	de 6 in Spring	1999			
6	35	59.60	25.61	70.51	25.21	10.91	13.73	0.85
15	37	57.65	28.36	59.81	22.58	2.16	15.96	0.83
40	30	53.93	27.54	58.83	26.62	4.90	16.17	0.82
50	2	12.50	0.71	21.00	1.41	8.50	0.71	1.00
		•	Gra	de 7 in Spring	1999			
9	7	18.29	9.32	12.43	5.35	-5.86	10.43	0.07
16	105	64.13	22.28	58.15	23.77	-5.98	13.82	0.82
			Gra	de 8 in Spring	1999			
71	59.00	54.66	19.43	62.24	19.21	7.58	14.89	0.70

Table 1. 10Standardized Test Gain Score Means for 1998-1999 Grade Six, Seven, and Eight MiC Students in District 3

Grade/ Teacher ID	(N)	Spring 1999 Standardized Test Score Mean	Spring 1999 Standardized Test Score St Dev	Spring 2000 Standardized Test Score Mean	Spring 2000 Standardized Test Score St Dev	Standardized	Standardized Test Gain Score St Dev	Correlation Coefficient
			Grad	le 7in Spring 20	000			
13	7	37.57	25.99	40.57	24.23	3.00	28.38	0.36
74	34	67.03	29.11	63.24	28.16	-3.79	15.78	0.85
90	27	77.63	26.51	70.26	22.44	-7.37	19.27	0.70
		•	Grad	le 8in Spring 20	000			
75	32	39.22	25.76	45.69	20.92	6.47	16.79	0.76
91	13	22.15	15.72	37.23	18.48	15.08	14.90	0.63
98	39	38.36	25.71	51.72	25.11	-0.36	21.98	0.62

Table 1.11Standardized Test Gain Score Means for 1999-2000 Grade Seven and Eight MiC Students in District 1

Grade/ Teacher ID	(N)	Spring 1999 Standardized Test Score Mean	Spring 1999 Standardized Test Score St Dev	Spring 2000 Standardized Test Score Mean	Spring 2000 Standardized Test Score St Dev	Standardized	Standardized Test Gain Score St Dev	Correlation Coefficient
		•	Grad	le 7in Spring 20				
52	15	37.47	14.57	29.47	20.51	-8.00	17.30	0.89
69	28	71.61	22.74	75.93	18.96	4.32	17.93	-0.66
94	16	46.00	26.85	50.94	21.74	4.94	18.12	-0.04
			Grad	le 8in Spring 20	000			
45	15	54.07	23.04	58.00	20.03	5.93	16.39	0.91
62	20	49.60	28.51	57.30	25.57	7.70	21.98	-0.83
70	43	32.09	23.38	40.12	22.09	8.02	26.84	0.57
95	12	22.75	19.30	27.17	18.58	4.42	22.67	0.51

Table 1.12Standardized Test Gain Score Means for 1999-2000 Grade Seven and Eight MiC Students in District 2

Table 1.13Standardized Test Gain Score Means for 1999-2000 Grade Seven and Eight MiC Students in District 3

Grade/ Teacher ID	(N)	Spring 1999 Standardized Test Score Mean	Spring 1999 Standardized Test Score St Dev		Spring 2000 Standardized Test Score St Dev	Standardized	Test Gain	Correlation Coefficient
	Grade 7in Spring 2000							
9	2	21.00	1.41	26.50	4.95	5.50	3.54	1.00
16	93	61.45	25.30	59.63	24.49	-1.82	14.40	0.83
Grade 8 in Spring 2000								
9	7	18.14	15.86	11.00	7.30	-7.14	12.77	0.61
71	43	38.60	17.23	52.23	19.23	13.63	17.16	0.56

# **Conventional Classrooms**

# Table 2.1Overall Standardized Test Gain Scores for the Eight Grade-Level-by-Year Studies inConventional Classrooms in 1997-1998, 1998-1999 and 1999-2000

Year	Grade	(N)	Previous Year Standardized Test Mean	End of Year Standardized Test Mean	Standardized Test Gain Score Mean	StDev
Year 1						
	Grade 5	79	80.05	80.91	0.86	13.19
	Grade 6	57	50.56	40.16	-10.40	20.22
	Grade 7	78	43.22	39.56	-3.65	17.68
Year 2						
	Grade 6	48	72.56	65.85	-6.71	18.80
	Grade 7	29	34.45	34.38	-0.07	18.42
	Grade 8	59	41.22	38.86	-2.36	21.89
Year 3						
	Grade 7	25	52.76	61.16	8.40	16.43
	Grade 8	40	66.43	59.88	-6.55	22.77

# Table 2.2Standardized Test Gain Scores for Grade Five, Six, and Seven Students in ConventionalClassrooms in 1998-1999 by District

District		Standardized Test Gain Score						
	Grade 5		Grade 6		Grade 7			
	(N)	Mean	(N)	Mean	(N)	Mean		
District 1	40	2.00	19	-1.26	52	-3.29		
District 2	39	-0.31	38	-14.97	26	-4.38		

### Table 2.3

Standardized Test Gain Scores for Grade Six, Seven, and Eight Students in Conventional Classrooms in 1998-1999, by District

	Standardized Test Gain Score						
District	Grade 6		Grade 7		Grade 8		
	(N)	Mean	(N)	Mean	(N)	Mean	
District 1	1	-15.00	17	-2.18	29	-5.38	
District 2	47	-6.53	12	2.92	30	0.57	

### Table 2.4

Standardized Test Gain Scores for Grade Six, Seven, and Eight Students in Conventional Classrooms in 1999-2000, by District

	Stan	Standardized Test Gain Score Means					
District	Grade 7		Grade 8				
	(N)	Mean	(N)	Mean			
District 1	6	-2.83	40	-6.55			
District 2	19	11.95	0				

Table 2.5 Standardized Test Gain Score Means for 1997-1998 Grade Five, Six, and Seven Students in Conventional Classrooms, by Teache rin Districts 1 and 2

	Distr	rict 1	District 2					
Grade/ Teacher ID	(N)	Standardized Test Gain Score Mean	Grade/ Teacher ID	(N)	Standardized Test Gain Score Mean			
Grade 5								
17	11	4.55	43	39	-0.31			
42	29	1.03						
	Grade 6							
18	5	-5.60	10	20	-11.90			
32	14	0.29	21	18	-18.39			
Grade 7								
13	28	-0.18	5	24	-4.33			
53	24	-6.92	24	2	-5.00			

Table 2.6 Standardized Test Gain Score Means for 1998-1999 Grade Six, Seven, and Eight Students in Conventional Classrooms in Districts 1 and 2

	Distr	rict 1	District 2						
Grade/ Teacher ID	(N)	Standardized Test Gain Score Mean	Grade/ Teacher ID	(N)	Standardized Test Gain Score Mean				
Grade 6									
79	1	-15.00	21	20	-13.15				
			82	27	-1.63				
		Gra	de 7						
13	3	9.00	5	12	2.92				
76	7	-17.29							
77	7	8.14							
	Grade 8								
60	3	17.00	5	26	-0.04				
86	26	-7.96	24	4	4.50				

### Table 2.7

Standardized Test Gain Score Means for 1999-2000 Grade Seven and Eight Students in Conventional Classrooms in Districts 1 and 2

	Distr	rict 1	District 2						
Grade/	Standardized		Grade/		Standardized				
Teacher ID	(N)	Test Gain Score	Teacher ID	(N)	Test Gain Score				
Teacher ID		Mean	Teacher ID		Mean				
	Grade 7								
77	6	-2.83	82	19	11.95				
	Grade 8								
86	37	-6.76	(none)						
92	3	-4.00							